Aurora High School
2012 - 2013

Ms. M. Maiato
PRINCIPAL

Mr. F. Hood  Mr. J. Sebastiano
VICE-PRINCIPALS

155 Wellington Street West
Aurora, Ontario
L4G 2P4

Telephone: 905-727-3107
Fax: 905-727-5804
Email: aurora.hs@yrdsb.edu.on.ca

Website: www.aurorahigh.ca/school

Direct Line to Attendance: (905) 727-0033 ext. 150
AURORA HIGH SCHOOL
“Nothing But Our Best”

Our goals are:
To continue the tradition of excellence in academics, personal growth and extra-curricular activities;
To develop within students a social consciousness which includes mutual respect, tolerance and fairness;
To promote learning as a lifelong process;
To provide a welcoming, supportive and stimulating environment within a safe, clean and healthy setting;
To provide an orderly atmosphere in which expectations are clear, concise and fair;
To communicate effectively with students, parents/guardians and the community;
To recognize the contributions and achievements of staff and students

Character Matters!

Character Matters! is an initiative within the York Region District School Board and at Aurora High School to cultivate positive personal attributes and civility among students. Our focus is on the following ten character attributes:
GUIDANCE/CAREER AND LIBRARY SERVICES

GUIDANCE/ CAREER SERVICES

Counsellors will:

offer assistance and encouragement to help you develop your own problem-solving and decision-making skills

help you to access current information about work, apprenticeships and post-secondary schooling through the use of technology and printed matter

be accepting of all individual differences

maintain confidentiality

Services which may be of interest to you, are:

1. Educational Planning:
   - Course Planning Assistance
   - Information on Colleges, Universities and Apprenticeships
   - Work Transition Programs

2. Personal and Social Concerns:
   - Individual Counselling
   - Group seminars organized to meet special needs
   - Referrals to outside agencies and specialists

3. Career Counselling:
   - Post-Secondary/Apprenticeship/Work Research Facilities

LIBRARY RESOURCE CENTRE

The School Library serves as a centre for resource-based learning, reading for information and pleasure as well as curriculum-related research skills and material acquisition. You will find our website very informative and useful:  [www.aurorahigh.ca/school/mod/resource/view.php?id=282](http://www.aurorahigh.ca/school/mod/resource/view.php?id=282)

Hours:  
8:00 a.m. to 4:00 p.m. – Monday to Thursday
8:00 a.m. to 3:30 p.m. – Friday

Loan Periods:

<table>
<thead>
<tr>
<th>Material Type</th>
<th>Loan Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-fiction</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Current Files</td>
<td>Overnight</td>
</tr>
<tr>
<td>Magazines</td>
<td>3 days</td>
</tr>
<tr>
<td>Videos/DVD’s</td>
<td>Overnight</td>
</tr>
<tr>
<td>Fiction</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Reference</td>
<td>Overnight</td>
</tr>
</tbody>
</table>
# AURORA HIGH SCHOOL

**MY SCHEDULE AND CLASS TIMES**

<table>
<thead>
<tr>
<th>TIME</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERIOD 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:15 – 9:34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANNOUNCE-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERIOD 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:38 – 10:53</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERIOD 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:57 – 12:12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERIOD 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:16 – 1:31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PERIOD 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:35 – 2:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADDITIONAL CREDIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:55 – 4:10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COMPONENTS OF THE SECONDARY SCHOOL PROGRAM
DIPLOMA REQUIREMENTS

ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)
The successful completion of the OSSLT is a diploma requirement. The results of the Grade 10 Literacy Test will be reported as complete or incomplete. Students who are not initially successful will be allowed to retake the test. The test is generally administered in the spring.

ONTARIO SECONDARY SCHOOL LITERACY COURSE
A Grade 12 full-credit course will be offered to students who have failed the test at least once. The successful completion of this course will fulfill the diploma requirement.

FULL DISCLOSURE
The Ontario Student Transcript Manual, 1999 outlines the regulations and procedures regarding Full Disclosure. They are as follows:

- In Grades 9 and 10 only successfully completed courses are recorded on the OST.
- In Grades 11 and 12 withdrawal from a course will not be recorded on the OST if it is dropped within five instructional days following the issue of a midterm report card. After five instructional days following the issue of the midterm report card, the student’s percentage grade at the time of withdrawal is recorded.

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)
Any student who possesses the full range of knowledge and skills for any Grade 10, 11 or 12 course offered in York Region District School Board may apply to challenge the course for the credit. To find out about eligibility requirements consult the Guidance Department and/or visit the Ministry website at www.edu.gov.on.ca
ACCIDENTS AT SCHOOL
All injuries must be reported immediately to the classroom teacher, to the person supervising the activity, or to the main office. Students are asked not to leave a victim unattended, nor move a seriously injured person.

ALLERGIES/SPECIAL MEDICATION
The school must be notified if a student has a life-threatening allergy. EpiPens and medications, in addition to those in the student’s possession, may be stored in the main office with the student’s picture and required forms.

ANNOUNCEMENTS
Announcements are read daily. All announcements must be signed by a staff sponsor and be submitted to the office by 8:00 a.m. on the forms provided. Only emergency announcements will be made at other times.

ANTI-RACISM AND ETHNOCULTURAL EQUITY POLICY
The Board recognizes that principles of anti-racism and ethno cultural equity shall permeate all aspects of its organizational structure, policies, guidelines and procedures to ensure that barriers to equity shall be identified and eliminated.

ASSESSMENT, EVALUATION AND REPORTING
At the start of each semester, teachers will provide students with a written course evaluation policy. Formal examinations are held in January and June as indicated in the planning calendar. Students must write their exams on the scheduled day/time. A student who misses an exam must provide the school with a medical certificate.

Report Cards will be issued four times during the school year:
- November: Mid-term Report for Semester 1 TBA
- February: Final Report for Semester 1 TBA
- April: Mid-term Report for Semester 2 TBA
- July: Final Report for Semester 2 TBA

The report card contains separate sections for reporting attendance, for recording comments about the student’s achievement of curriculum expectations and for evaluating the student’s learning skills in each course.
**ATTENDANCE**

Regular attendance and punctuality are essential components for academic success. Students are responsible for work covered during any absence, and can expect to be evaluated on all work in the course.

**Absence Procedures**

A parent note, email, or phone call (905-727-0033, ext. 153) is required when a student is absent from school. Please include the following information when contacting the school:

* student’s name
* date(s) and reason for absence
* parent or guardian signature
* students 18 years of age and older may sign their own notes, however, signing in and out privileges and note authorization may be withdrawn at the discretion of a school administrator.

**A MESSAGE TO STUDENTS AGED 18 AND OVER AND THEIR PARENTS**

Students 18 years of age and older, may not wish the school to communicate with their parents about matters that are required by law. Students must state their objection in writing and submit it to the principal. A phone call will be made to parents to inform them of this action at the time the letter is submitted.

When an absence is not accompanied by a note, it will be considered an “unauthorized absence” or a “truancy”.

Students are responsible for providing authorization promptly and on their own time. Attendance issues should be dealt with before school, at lunchtime, or during a spare period, but before the class for which authorization is required.

**Truancy**

A student who is absent from class without authorization will be considered truant until proper authorization is obtained. The student may be assigned a lunch-time detention to serve. The school will notify parents of any truancy unless the student is 18 years or older and has requested no parental contact in writing.

**Persistent Absence**

Consequences for students who are persistently absent may include some or all of the following: counselling, making up time missed, alternative assignments, in-school work detail, an attendance contract, or consideration for an alternative program. All cases will be reviewed on an individual basis.
Early Leave
Notes requesting early leaves must be submitted to the office before 8:00 a.m. Students without a note must obtain permission from the office prior to signing out. Students who leave without signing out will be considered truant. Once students have signed out, they must leave the building. Students will be considered truant for classes missed if they remain on school property.

Illness at School
If students become ill at school, they are to report to the main office. They are not to stay in a washroom without informing a teacher or the office. Failure to report to the office may result in the absence from class being recorded as truant. Students under 18 years of age will be allowed to go home only if the school can notify a parent or guardian.

Illness (Extended Period of Time)
Students who are confined at home or in hospital for more than one week should contact Guidance. Assignments and homework will be collected from each subject teacher and picked up in the Guidance office.

Late for Class
It is the student’s responsibility to report promptly to all classes. Students detained by a teacher must obtain a note from that teacher in order to gain admission to the next class. Students arriving within the first 30 minutes of each period are to go directly to class.

Late for School
Students arriving to school prior to 9:00 am must proceed directly to Period 1. After 9:00 am they must report to the Attendance Secretary.

Students found in the hallways during the national anthem and announcements are to stand quietly.

Persistent Lateness for School
Consequences for students who are persistently late may include counselling and other disciplinary actions.

Procedures & Consequences for Missing Major Term Evaluations or Deadlines
As outlined in both Guidelines for Assessment and Evaluation – A Curriculum Expectations Document 2006 and Growing Success – assessment, evaluation and reporting: improving student learning the primary purpose of assessment is to improve student learning. The intention of the procedures below is to ensure that students submit work and complete evaluations according to deadlines so that the teacher can assess their learning in an accurate and fair manner.
To assist students, teachers will:

- provide clear communication of expectations for assessment or evaluation
- identify timelines and deadlines
- speak to the student and/or parent/guardian when individual students fail to meet deadlines
- communicate in a timely fashion with parents/guardians if/when students are experiencing difficulty

Regular attendance is crucial to student success. To provide students with every opportunity to succeed, the consequences for students who are persistently absent may include some or all of the following: counselling, making up time missed, alternative assignments, an attendance contract, or consideration for an alternative program. All cases will be reviewed on an individual basis.

The following outlines procedures and consequences related to missed evaluations or deadlines and academic integrity:

**Absences**

**Evaluations/Deadlines Missed Due to Illness, Family Bereavement, Medical Appointments, Field Trips or other School Sponsored Events**

Absences must be validated by a parent/guardian prior to the absence wherever possible. If this is done, students will be given the opportunity to recover lost marks through revised due dates, make-up tests or assignments.

If students are in the school on the day of an evaluation but leave before it, they must:

- contact the teacher before the evaluation
- sign out in the office

If students arrive after the evaluation, they must:

- sign in at the office when they arrive
- contact the teacher before the end of that school day

In the case of missed group presentations or individual seminars, students are expected to:

- contact their teacher before the start of the school day if absent for the entire day. This provides the opportunity for the teacher to make adjustments where appropriate.

**Family Vacations**

Because they can have a negative impact on student achievement, vacations during school regular time are **strongly discouraged**.
Students are expected to obtain an Extraordinary Absence Form from the Attendance Secretary, inform their subject teachers of the absence and have them complete the form. The completed form should be returned to a Vice-Principal at least one week before the commencement of the absence.

Students are responsible for all missed work.

**Vacations must not be planned during examination periods. Such absences will result in a grade of zero on the examination.**

Students are expected to obtain an Extraordinary Absence Form from the Attendance Secretary, inform their subject teachers of the absence and have them complete the form. The completed form should be returned to a Vice-Principal at least one week before the commencement of the absence.

Students are responsible for all missed work.

**Vacations must not be planned during examination periods. Such absences will result in a grade of zero on the examination.**

**Evaluation/Deadline Missed Due to Truancy**

When a student is truant for any evaluation:

- he/she may be referred to an administrator
- appropriate consequences will be determined by the teacher and/or administrator
- parents/guardians will be contacted by the teacher and/or administrator
- arrangements may be made for an alternate evaluation
- a central record and documentation will be kept of every student’s missed evaluation
- “repeat offenders” may lose the opportunity to make up the missed evaluation and may receive a grade of zero

**Academic Dishonesty: Plagiarism or Cheating**

Depending on the severity of the incident, one or more of the following steps will be taken:

- students may be referred to an administrator
- the teacher in consultation with administration will determine appropriate consequences
- parents/guardians will be contacted by the teacher and/or administration
- students may be required to complete the Library “Academic Integrity” workshop
- a central record and documentation will be kept of all incidents involving plagiarism or cheating
- “repeat offenders” may lose the opportunity to make up the missed evaluation and may receive a grade of zero

---

**BULLYING** DON’T! On EVERY level, it is just WRONG.

Bullying is when someone is **REPEATEDLY** exposed to **NEGATIVE** words or actions **INTENDED** to hurt and cause distress.
Bullying includes:

- Insults, teasing, racial slurs, put-downs
- Destroys or steals personal items
- Unwanted touching, pushing, or physical assault
- Facial expressions, rolling eyes, intimidation, threats, extortion
- Leaving people out, sending hurtful notes and/or emails
- Spreading rumors and gossiping
- Interfering with the victim’s friends

Who is involved?

<table>
<thead>
<tr>
<th>Bully</th>
<th>Bully supporter:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victim</td>
<td>People who show approval by joining in or laughing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intervenor:</th>
<th>Onlooker:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone who helps to “put the brakes” on bullying</td>
<td>People who are present to watch or listen to the bullying</td>
</tr>
</tbody>
</table>

Tips to stop bullying:

- Choose friends who treat you and others with respect.
- Think about the words, jokes and humour you and your friends use.
- Report any bullying to an adult you trust.
- Refuse to be part of any form of bullying.
- Call the KIDS HELP PHONE: 1-800-668-6868.

**BUSING SERVICES**

**Students Attending Secondary Schools Outside Their Attendance Area**

Students who, by choice, attend schools outside their designated school attendance area **shall not be entitled** to Board-provided transportation.

Students who attend specialized programs (e.g. Arts York, French Immersion) and who reside within the local Municipal Transit Service area of the school offering the specialized program are **not entitled** to Board-provided transportation.

Students required by the Board to attend a secondary school outside their attendance area are entitled to temporary transportation, unless their ride time falls within the Municipal Transit Service criteria, listed above.
Route and schedule information are available on the following website: [www.schoolbuscity.com](http://www.schoolbuscity.com). Students must follow the instructions of the bus driver. Students on buses are under the authority of the school and may lose their bus privilege if their behaviour is unacceptable.

**CHEATING**

Cheating includes:

- copying work of others on a test or exam
- unauthorized giving/receiving of information during a test or exam
- bringing unauthorized material into a test or exam
- submission of same/similar work for evaluation in two courses unless both teachers have given prior approval

Depending on the severity of the incident, one or more of the following steps will be taken:

- students may be referred to an administrator
- administration in consultation with the teacher will determine appropriate consequences and will communicate this to the parents/guardians
- a central record and documentation will be kept of cheating incidents
- “repeat offenders” may lose the opportunity to make up the missed evaluation and receive a grade of 0

**CODE OF STUDENT BEHAVIOUR**

*The Ontario Code of Conduct*

The Ontario Code of Conduct sets clear provincial standards of behaviour for students, teachers, parents, volunteers and other staff members whether they are on school property, on school buses or at school-authorized events or activities. The following standards of behaviour have been adopted by the York Region District School Board and Aurora High School:

**All school members must:**

- respect and comply with all applicable laws and Board policies
- treat one another with dignity and respect at all times
- respect the rights and property of others
- take appropriate measures to help those in need
- respect persons who are in a position of authority
- respect the need of others to work in an environment of learning and teaching
CONDUCT IN THE HALLS
Students should not be in the halls during instructional hours. Students may go to their lockers five minutes prior to the beginning of a class. Stairwells should be kept clear. Groups of students should respect requests by staff to disperse. Consumption of food and beverages is not permitted in hallways.

DRESS CODE
The York Region District School Board provides an overview of dress codes employed at its schools in the Appropriate Dress section of this handbook. Following board policy, Aurora High School has a dress code that is mandatory for all students in order to comply with the human rights code and promote a learning environment in which students and staff feel respected and secure.

- Language or graphics on clothing will not display provocative, obscene, sexist, or racist slogans, or refer to drugs, alcohol, smoking, or sex. Clothing which contravenes the Human Rights Code in any way is unacceptable.
- Students will not wear clothing to school that is revealing or provocative (e.g. tube tops or halter tops). Midriffs and undergarments will remain covered at all times.
- Clothing and accessories/paraphernalia depicting violence or death or that identify or promote cults or gangs are unacceptable.
- Head coverings of any description will not be worn inside the school. Exceptions are made for religious or medical reasons.
- Students will wear appropriate clothing for gym.
- For obvious safety reasons, shoes must be worn at all times.

NON-COMPLIANCE
Those who choose to wear clothing that does not conform to the code may be asked to:

- turn the piece of clothing inside out
- wear something over the offending piece of clothing
- change into something else or remove the accessory
- give the offending item to the teacher, Principal, or Vice-Principal; or
- possibly go home to change
ELEVATOR
Students with mobility issues may require an elevator key. Keys may be obtained from the Main Office. A refundable deposit will be required when the key is issued.

FIELD TRIPS AND ATHLETIC TRIPS
Regulations for Field Trips
- The Safe and Supportive Schools Policy (#668) and school regulations are in effect while students are on school trips. Teachers are legally responsible for the conduct and welfare of students and students must follow their instructions at all times.
- Students going on a school trip must return a signed parent consent form prior to the date of the trip.
- Buses are arranged for most school trips. Whenever a bus is arranged, all students must leave and return on the bus.
- Students on the bus are expected to act in a manner which enables the driver to give full attention to the driving of the bus and the safety of the passengers.
- While on a school trip, students are representing the school. It is expected that their conduct will reflect favourably on Aurora High School.
- Students who violate rules on a school trip may forfeit the privilege of participating in other school trips for the remainder of the school year and may be sent home at parent’s/guardian’s expense.
- It is the responsibility of students to inform their teachers in advance of their participation on a school trip. Missed work must be completed and seminars or tests re-scheduled.
- Students who are suspended from school prior to and including some of the time of the field trip or special event will not attend the field trip nor have their money refunded.

FIRE PROCEDURES
The continuous ringing of the fire buzzer is the signal to leave the building. Students must proceed quickly and leave the building by the designated exit. A sign is posted in each room indicating the exit to be used. Everyone must move well away from the building when outside. Students exiting the east doors will assemble on the north field away from the building and parking lot. An announcement from the office will call the students back to the building.
HOMEWORK
1. Completion of homework is an integral part of the success of students in individual courses.
2. Homework is an indication that certain tasks could not be completed at school or that additional work is needed to augment a particular topic in a given subject.
3. Homework is well planned, carefully integrated, relevant information necessary for completion of a course.
4. Homework assigned should be completed on the day assigned.

The following guidelines are suggested for students taking academic, applied, open, college or university level courses.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>TIME/NIGHT</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>1/2 - 1 hour</td>
</tr>
<tr>
<td>10</td>
<td>3/4 - 1 1/2 hours</td>
</tr>
<tr>
<td>11</td>
<td>3/4 - 1 1/2 hours</td>
</tr>
<tr>
<td>12</td>
<td>1 - 3 hours</td>
</tr>
</tbody>
</table>

- Students taking practical courses may have less homework.
- Time suggestions may be adjusted to suit project work, seminars, essay writing and exam preparations.
- Individual teacher implementation will vary according to subject needs and teaching styles.

LOCKERS
Lockers are school property on loan to students. Student will receive their locker #’s upon registration and will keep the assigned locker for the duration of their stay at Aurora High School. Students are expected to:

- take responsibility in the care of their locker;
- keep it locked, using only a Dudley combination lock, which may be purchased at the school;
- Register their lock combination with the Main Office. If inaccurate information is given, locks may be cut without notice, at the expense of the student.

The school has the right to search lockers and desks, without notice to, or permission of any person. In addition, police may be invited onto school property to conduct their own searches which may be conducted without notice or permission.
**Electronic Devices, (Cell/Smart Phones...)**

The use of devices should be limited during the school day. As a courtesy to others, devices are to be turned off at all times. Students are permitted to use electronic devices in instructional areas with teacher permission. All devices are to be off during assemblies and for guest speakers.

Please note that laser beam pointers are extremely dangerous and have caused eye damage. Possession of a laser pointer may result in a suspension.

**STUDENT PARKING AND VEHICLE REGISTRATION**

Students are required to register their cars in the Main Office, and receive a parking tag which must be displayed on the rear view mirror. The cost for the tag is $25.00, is non-refundable and non-transferable. The cost of the parking tags will go to hiring personnel to supervise the student parking lot which is the parking area at the south end of the school. Spaces are clearly marked and available on a first-come, first-served basis. All other spaces are reserved for staff and visitor parking. Vehicles must not be parked on the grass or other restricted areas. Failure to adhere to these procedures may result in a fine, towing or losing student parking privileges. Students are not to play music or sit in cars parked on school property. The school and School Board assume no responsibility or liability for damage to vehicles parked on/or around the premises.

**PERSONAL PROPERTY**

Students should not bring large amounts of money or valuable personal property to school. Students that choose to bring and utilize their technology, do so with the understanding the school will not be responsible for lost or stolen articles. Under no circumstances should money or valuables be left in the Physical Education change rooms.

**PLAGIARISM**

Plagiarism can easily be avoided by giving credit to the author. When a situation arises where plagiarism is suspected, it is the responsibility of the student to demonstrate the work to be his/her own.

- using whole sentences or paragraphs of another as your own
- paraphrasing someone else’s argument
- presenting someone else’s ideas or line of thinking as if it were your own
- submitting a project, assignment, homework or essay that is not your own work

A student who has plagiarized will be subject to the following:

- parents will be contacted
- the student will be required to attend the Academic Integrity Academy interview and workshop
• a central record and documentation will be kept of plagiarism incidents
• an Administrator may be notified
• the Administrator in consultation with the teacher will determine appropriate consequences for “repeat offenders” and notify the parent

RETIRING FROM SCHOOL
Students who choose to retire from school are asked to see a Guidance Counsellor. An information package outlining various options will be provided. All textbooks must be returned to Guidance and the textbook card destroyed.

SCENT-FREE ENVIRONMENT
Many staff members and students have allergies and sensitivities to perfumes, colognes, aftershaves and other scented products. Please refrain from using products with perfumes in the school building.

PEANUT & CITRUS FREE ENVIRONMENT
To ensure the health & safety of all staff and students, please do not have peanuts and citrus fruits in the school building.

SMOKING
Smoking is prohibited on Aurora High School property and on adjacent property within sight of the school.

WHAT WILL HAPPEN IF YOU ARE FOUND SMOKING ON SCHOOL PROPERTY?
The incident will be reported to the Main Office and the student may be interviewed by an administrator.

Should there be a second incident; a notice will be faxed to the York Region Health Services. An enforcement officer may interview the student within 30 days. Students under the age of 16 may receive a summons to appear in court. Students over the age of 16 may be served a ticket in the amount of $305.00. The fine for sharing a cigarette is $365.00.
TEXTBOOKS
Textbooks are on loan and students are financially responsible for lost or damaged books. Textbooks must be returned to the subject teacher at the end of each semester, or if they drop a course. At that time the textbook card will be returned to the student. If the school has the textbook card, then the textbook has not been returned. Students must pay for any lost textbooks before writing exams.

VISITORS TO THE SCHOOL
Visitors and parents are required to report to the Main Office. In very unique cases, individuals may be given permission to visit provided prior arrangements have been made with the school administration. Students will assume responsibility for the behaviour of their guests. Visitors who have not obtained permission through the Main Office will be asked to leave the school property. Trespassers may be prosecuted under the Provincial Trespass to Property Act.

ATHLETIC PROGRAM
Students may earn points towards an athletic letter by participating in athletic programs. The Physical Education department will provide an outline of the award system for athletic letters.

Junior Letter - 90 points
Senior Letter - 180 points
• Athletic points earned at other high schools are transferable.

AIMS OF THE INTER-SCHOOL PROGRAM
To provide:

• athletic competition beyond the regular class program
• an opportunity for students to develop athletic skills
• equal opportunity and access to athletic competition
• an opportunity for school spirit through athletic competition
• an environment for social development
• an opportunity for recognition
• an opportunity to develop leadership skills, a feeling of self-worth, and a feeling of belonging and to have fun
ALPHA AWARDS

The Alpha Award is given to students who excel in the three main areas of school life: Academics, Athletics and Citizenship.

The requirements for a Junior Alpha “a” are:
1. a total of 300 points
2. a minimum of 66 points in each area
3. the 300 points must be earned within 3 consecutive years

AWARD: Wall Plaque for each qualified student

The requirements for a Senior Alpha “A” are:
1. a total of 400 points
2. a minimum of 88 points in each area
3. the 400 points must be earned within 4 consecutive years

AWARD: Each qualifying Senior Alpha winner will be awarded a wall plaque PLUS a share of the interest generated by the Mildred Graham Scholarship Fund

PLEASE SEE GUIDANCE FOR MORE INFORMATION
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 7th, 2012</td>
<td>Photo Day</td>
</tr>
<tr>
<td>September 19th, 2012</td>
<td>Grade 9’s to Green Acres—All Day</td>
</tr>
<tr>
<td>September 28th, 2012</td>
<td>P.A.Day</td>
</tr>
<tr>
<td>October 3rd, 2012</td>
<td>Photo Re-Take Day</td>
</tr>
<tr>
<td>October 8th, 2012</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>October 21st, 2012</td>
<td>P.A.Day</td>
</tr>
<tr>
<td>October 29th—November 2nd, 2012</td>
<td>Grad. Photos</td>
</tr>
<tr>
<td>November 23rd, 2012</td>
<td>P.A.Day</td>
</tr>
<tr>
<td>January 24th—30th, 2013</td>
<td>Exams</td>
</tr>
<tr>
<td>January 31st, 2013</td>
<td>Exam Review Day</td>
</tr>
<tr>
<td>February 1st, 2013</td>
<td>P.A.Day</td>
</tr>
<tr>
<td>February 15th, 2013</td>
<td>P.A.Day</td>
</tr>
<tr>
<td>February 18th, 2013</td>
<td>Family Day</td>
</tr>
<tr>
<td>February 20th &amp; 21st, 2013</td>
<td>Grad. Photo Re-Take Days</td>
</tr>
<tr>
<td>March 11th—15th, 2013</td>
<td>Mid-Winter Break</td>
</tr>
<tr>
<td>March 29th, 2013</td>
<td>Good Friday</td>
</tr>
<tr>
<td>April 1st, 2013</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>May 6th, 2013</td>
<td>Secondary P.A.Day</td>
</tr>
<tr>
<td>May 20th, 2013</td>
<td>Victoria Day</td>
</tr>
<tr>
<td>June 19th—25th, 2013</td>
<td>Exams</td>
</tr>
<tr>
<td>June 26th, 2013</td>
<td>Exam Review Day</td>
</tr>
<tr>
<td>June 27th, 2013</td>
<td>Secondary P.A.Day</td>
</tr>
<tr>
<td>June 28th, 2012</td>
<td>P.A.Day</td>
</tr>
</tbody>
</table>